

INTERSESSION 1978

EDUCATION 474 DESIGNS FOR LEARNING SOCIAL STUDIES (ELEMENTARY)

INSTRUCTOR: STAN GARROD

LOCATION: A.Q. 5017

TIME: TUESDAY AND FRIDAY 8:30 - 12:20.

COURSE DESCRIPTION

An introduction to curriculum and instruction in elementary social studies. Focus is on thoughtful and purposeful instruction in social studies, requiring that students be able to select appropriate instructional strategies, curriculum materials, and evaluation methods to meet a variety of school and classroom settings. Students will be required to relate theory in social sciences, educational psychology, philosophy, and sociology to practice in the social studies classroom. A field study of Fort Langley is included.

COURSE REQUIREMENTS

Students will be required to prepare written and oral presentations and to prepare examples of instructional materials. There will be no final examination.

READINGS:

There are no required texts for this course. Students will be required to do a number of readings from materials placed on reserve in the library.

SG:ca

Education 474: Designs for Learning - Social Studies (Elementary)

Instructor: Stan Garrod

Location: _____

Times: Tuesday and Friday 8:30 - 12:30

May 2 Introduction to Social Studies

- What is Social Studies
- Why do we teach Social Studies
- What is purposeful teaching of Social Studies

Readings: Bereiter, C. Must we Educate?
Bremer, J. Matrix for Modern Education.
Engle, S. "Exploring the Meaning of the Social Studies,"
in P. Martorella ed., Social Studies Strategies: Theory into Practice pp. 232-45.
Massey, D. "Four Views of Man, Four Models of Social Studies,"
History and Social Science Teacher, Summer 1977.
Michaelis, J. Social Studies for Children in Democracy, Chap. 1.
Rogers, C. "Questions I'd Ask Myself if I were a Teacher," in
Martorella, Social Studies Strategies, pp. 89-99.

May 5 Social Studies Curriculum Theory & Practice

- Social Studies Curriculum Models
- The B.C. Social Studies Curriculum
- Social Studies in the Core Curriculum

Readings: Alberta, Department of Education. Experiences in Decision-Making.
Ellis, A.K. Teaching and Learning Elementary Social Studies,
Chap. 1.
Griffith, A. "Revising the Social Studies," In Martorella,
Social Studies Strategies, pp. 246-50.
Hanna, P. "Revising the Social Studies, What is Needed?,"
in Martorella, Social Studies Strategies, pp. 251-61.
The History and Social Science Teacher, Special Issue, Canadian
Curricula Projects, Summer, 1975.
Hodgetts, B. "What Culture? What Heritage?"
Jarolimek and Walsh. "The Social Studies Curriculum in a
Decade of Unrest," in Readings for Elementary Social Studies
(section one of the text).
Stenhouse, L. An Introduction to Curriculum Research and
Development.
Taba, H. A Teacher's Handbook to Elementary Social Studies.

May 9 Social Studies Curriculum Materials

- Previewing and Evaluating Instructional Materials
- Using audio-visual instructional aids

Readings: Michaelis, J. Social Studies for Children in a Democracy, Chap.
12.
Pratt and McDiarmid, Teaching Prejudice.

May 12 Planning for Teaching Social Studies

- Planning Lessons and Units
- Planning and Evaluation
- Questioning Skills

Readings: Bloom, B. "Taxonomy of Cognitive Objectives."
 Ellis, A.K. Teaching and Learning Elementary Social Studies,
 Chapters 2 & 5.
 Joyce, B. Strategies for Elementary Social Science Education,
 Chapters 8 & 14.
 Kenworthy, L. Social Studies for the Seventies.
 Kurfaman, D. Evaluation in Geographic Education.
 Michaelis, J. Social Studies for Children in Democracy, Chapters
 3 & 18.
 Sanders, N. Classroom Questions: What Kinds?

May 16 Styles of Teaching in Social Studies

- Direct Teaching
- Inquiry
- Discovery

Readings: Beyers, B. Inquiry in the Social Studies Classroom.
 Ellis, A.K. Teaching and Learning Elementary Social Studies,
 Chapters 4 & 10.
 Jarolimek, J. and H. Walsh. Readings for Social Studies in
 Elementary Education, Section 3, "Inquiry and the Develop-
 ment of Intellectual Processes."
 Raths, L., et al. Teaching for Thinking.

May 19 Skills Development

- Research and Study Skills
- Map and Globe Skills
- Picture Interpretation Skills

Readings: Ellis, A.K. Teaching and Learning Elementary Social Studies,
 Chapters 11 & 12.
 Joyce, B. Strategies for Elementary Social Science Education,
 Chapter 13.
 Kenworthy, L. Social Studies for the Seventies.
 Martorella, P. Social Studies as a Learning System, Chapter 11.
 Michaelis, J. Social Studies for Children in a Democracy,
 Chapters 6, 10, 13 & 15.
 S.R.A. Map and Globe Skills Kit.

May 23 Integrative, Basic Skills into Social Studies

- Reading and Language Arts
- Math and Graphics
- Other Skill Areas

Readings: Ahern and Lucas. Ideas: a Handbook for Elementary Social Studies.
 Harper, P. et al. Project Five to Nine.
 Lumstium, J.P. "Reading in the Social Studies," Social Education, January 1976, pp. 10-18.

May 26 Stations and Learning Centres

- Approaches to Individualized Instruction
- Teaching Social Studies in a Split Class.

Readings: Ahern and Lucas, IDEAS: a Handbook for Elementary Social Studies.
 Ellis, A.K. Teaching and Learning Elementary Social Studies, Chap. 9.
 Seif, A. Teaching Significant Social Studies in the Elementary School, pp. 468-85.

May 30 Simulation and Role-Playing

- Simulating Social Processes in the Classroom
- Role-playing, values and attitudes

Readings: Ellis, A.K. Teaching and Learning Elementary Social Studies, Chapter 16.
 Shaftel, Fannie and George Shaftel. Role-playing for Social Values.

June 2 Planning for Field Work
 Student Presentations

June 6 Field trip to Fort Langley

June 9 Student Presentations
 Course Wrap up

BIBLIOGRAPHY

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BERGER, E., and B. Winters. Social Studies in the Open Classroom: A Practical Guide. Teachers College Press, New York, 1973.
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BRUBAKER, D.L. Alternative Directions for the Social Studies, International Textbook Co., Scranton, Pa., 1967.
- LB
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CHAPIN, J.R. and R.E. Gross. Teaching Social Studies Skills, Little, Brown, and Co., Boston, 1973.
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CHASE, W.L. A Guidebook for Elementary Social Studies Teachers. Allyn and Bacon, Boston, 1968.
- H61
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ELLIOTT, J. and R. Pring, eds. Social Education and Social Understanding. University of London Press, London, 1975.
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GILLESPIE, M., and A.G. Thompson. Social Studies for Living in a Multi-Ethnic Society. Charles Merrill, Columbus Ohio, 1973.
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GOLDMARK, B. Social Studies: A Method of Inquiry. Wadsworth, Belmont Calif., 1968.
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HUNKINS, F.P. and P. Spears. Social Studies for the Evolving Individual. A.S.C.D., Washington, D.C., 1973.
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JAROLIMEK, J. Social Studies in Elementary Education. Macmillan, New York, 1971.

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1584 Elementary Education. Macmillan, New York, 1974.
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- LB JOYCE, B.R. Strategies for Elementary Social Science Education.
1584 S.R.A., Chicago, 1965.
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- H62 KELLER, C.W. Involving Students in the New Social Studies.
K39 Little, Brown, and Co., Boston, 1972.
1974
- H62 KENWORTHY, L.S. Social Studies for the 70's. Xerox Corp.,
K422 Lexington, Mass., 1973.
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- H62.5 LAWTON, D. and B. Dufour. The New Social Studies. Heinemann
G7 Educational Books, London, 1973.
L38
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- H62 LEE, J.R. Teaching Social Studies in the Elementary Classroom.
L414 The Free Press, New York, 1974.
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- H62 MALLAN, J.T. and R. Hersh. No G.O.D.S. in the Classroom: Inquiry
M253 and Elementary Social Studies. W.B. Saunders, Philadelphia, 1972.
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- H62 _____ . No G.O.D.S. in the Classroom: Inquiry
M253 into Inquiry. W.B. Saunders, Philadelphia, 1972.
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- H62 MARTORELLA, P. Concept Learning in the Social Studies. Intext
M2842 Educ. Publishers, Scranton Penn., 1971.
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- LB _____ . Elementary Social Studies as a Learning System.
1584 Harper and Row, New York, 1976.
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- LB _____ . Social Studies Strategies: Theory into Practice.
1584 Harper and Row, New York, 1976.
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- H62 MASSIALAS, B.G. and A.M. Kazamias. Crucial Issues in the Teaching
M286 of Social Studies. Prentice-Hall, Englewood Cliffs, N.J., 1964.
- LB MICHAELIS, J. Social Studies for Children in a Democracy. 6th ed.,
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R287 Urban Classroom. Addison-Wesley, Reading, Mass., 1972.
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- H62 SMITH, F. and C.B. Cox. New Strategies and Curriculum in Social
S585 Studies. Rand-McNally, Chicago, 1969.
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- LB TABA, H. Teachers' Handbook for Elementary Social Studies.
1584 Addison-Wesley, Reading, Mass., 1967.
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- H62 WAGNER, G. and L. Gilloley. Social Studies Games and Activities.
W2 Macmillan, New York, 1971.
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- LB WELTON, D.A. and J.T. Mullen. Children and Their World. Rand-
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Periodicals:

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